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Southbridge Historical Society
Southbridge, Mass. 01550

ANNUAL REPORT

Of The

SCHOOL COMMITTEE
SOUTHBRIDGE, MASS.



For The

Year Ending
DECEMBER 31, 1941

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In Memoriam

ELIZABETH SEARLES HALL

Teacher and Principal

in the

Southbridge Schools

1898 -- 1942

Organization of the SCHOOL COMMITTEE—1941-1942

Arthur H. Gaumond, Chairman, 45 South Street ..	1942
Joseph S. Normandin, 14 Dresser Street	1942
Hector M. LeClair, Lebanon Hill	1943
Charles E. Hart, 57 Newell Avenue	1943
Ernest Boyer, 79 Oliver Street	1944
Nestor L. Pontbriand, 12 Cohasse Street	1944

SUPERINTENDENT OF SCHOOLS

Channing H. Greene Residence 35 Orchard Street
Office: High School Building, Tel. 365

The Superintendent's office is open on school days from 8:00 to 11:30 A. M. and 1:30 to 5:00 P. M.; Saturdays: 9:00 to 11:30 A. M.; Monday and Wednesday evenings: 7:00 to 7:30 P. M.

SUPERINTENDENT'S CLERK

Elsie A. Hofstra, 173 Sayles Street Tel. 1108

SCHOOL PHYSICIANS

Dr. William Langevin, 24 Everett Street Tel. 984
Dr. Adah B. Eccleston, 62 Elm Street Tel. 32

SCHOOL NURSE

Winifred V. King, 91 Elm Street Tel. 1340-W

SUPERVISORS OF ATTENDANCE

Emery Lavallee, 126 Litchfield Avenue Tel. 893
Raoul O. Lataille, 86 High St.

SCHOOL CALENDAR—1942

Winter term, eight weeks

December 29, 1941—February 20

Spring term, seven weeks March 2-April 17

Summer term, nine weeks April 27-June 26

Fall term, sixteen weeks September 9-December 23

NO-SCHOOL SIGNALS

2-2-2 on fire alarm at 7:15 A. M. will indicate **no morning session for all grades**. The street lights will be on for 5 minutes beginning at 7:15 A. M. also to indicate **no morning session for all grades**.

2-2-2 on fire alarm at 12:30 P. M. will indicate **no afternoon session for all grades**. The street lights will be on for 5 minutes beginning at 12:30 P. M. also to indicate **no afternoon session for all grades**.

Even if there has been no morning session, there will be an afternoon session unless signals are given.

The street light signals are provided through the courtesy of the Worcester County Electric Company.

REPORT OF SCHOOL COMMITTEE

To the Citizens of Southbridge:

The School Committee herewith submits the following report of the finances of the School Department of the Town for the year closing December 31, 1941:

FINANCIAL STATEMENT

In brief:

Total expenditures	\$205,358.03	
Total receipts returned to Town Treasurer	57,462.57	
		<hr/>
Net Cost to the Town		147,896.16
		<hr/>
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In detail:

Receipts to School Department:		
Appropriation	195,213.50	
Smith-Hughes Fund, U. S. Government	3,387.59	
George-Deen Fund	8,161.73	
Bal.—Dec. 31, 1941	1,273.85	6,887.88
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		<hr/>
Total Funds Available .		205,488.97
		<hr/>
Expenditures:		
General Control		6,918.40
AUXILIARY AGENCIES:		
Transportation	8,090.36	
Tuition to Other Schools ...	201.38	
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Total—Auxiliary Agencies		8,291.74
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Amount Forward		15,210.14

Amount Forward	15,210.14
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HIGH SCHOOL:

Instruction salaries	37,916.31
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Instruction expenses:

Textbooks	1,097.19
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Supplies	2,226.46
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Other expenses	385.41
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Operation of plant	7,407.86
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Maintenance of plant	1,474.85
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Capital outlay	1,326.95
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Total—High School	51,835.03
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ELEMENTARY SCHOOLS:

Instruction salaries	59,591.05
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Instruction expenses:

Textbooks	927.50
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Supplies	2,273.56
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Other expenses	301.29
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Operation of plant	13,170.19
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Maintenance of plant	883.54
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Capital outlay	2,580.48
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Total—Elementary Schools	79,727.61
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Amount forward	146,772.78
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Amount forward 146,772.75

VOCATIONAL SCHOOL:

Instruction salaries	35,966.24	
Instruction expenses:		
Textbooks	169.76	
Supplies	2,829.44	..
Other expenses	245.77	
Operation of plant	3,329.53	
Maintenance of plant	3,410.03	
Capital outlay	4,165.17	
Total—Vocational School		50,115.94

ELEMENTARY EVENING SCHOOL:

Instruction salaries	591.50	
Instruction expenses	14.22	
Other expenses	8.95	
Operation of plant	82.50	
Total—Elementary Evening School ..		697.17

COMPULSORY ATTENDANCE:

Salary	354.03	
Total—Compulsory Attendance		354.03

MEDICAL SERVICE:

Salary	1,211.54	
Total— Medical Service		1,211.54
Amount forward		199,151.46

Amount forward 199,151.46

NURSE SERVICE:

Salary 1,466.73

Other expenses 265.28

Total—Nurse Service 1,732.01

DOMESTIC SCIENCE:

Salaries 2,410.45

Supplies 149.87

Maintenance 36.68

Total—Domestic Science 2,597.00

CONTINUATION SCHOOL:

Supplies 16.79

Total—Continuation School 16.79

HOUSEHOLD ARTS:

Supplies 149.87

Other instruction expenses . 6.12

Total—Household Arts 155.99

Amount forward 203,653.25

Amount forward	203,653.25
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EVENING VOCATIONAL SCHOOL:

Instruction salaries:	1,247.00
Instruction expenses:	
Supplies	95.88
Operation of plant	179.49
Maintenance of plant	76.75
Capital Outlay	105.66
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Total—Evening Vocational School ...	1,704.78
	<hr/>
TOTAL EXPENDITURES	\$205,358.03
Balance on Hand, December 31, 1941	130.94
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	\$205,488.97

RECEIPTS RETURNED TO TOWN TREASURER

Massachusetts School Fund	12,384.15
Vocational School (Coop.) State Grant	4,018.40
Vocational School (Day) State Grant	1,317.52
Vocational School—General Vocational	5,837.91
Vocational School (Evening) State Grant ...	579.79
Household Arts—State Grant	1,718.72
Continuation School—State Grant	219.92
Worcester Boys' Evening Trade School	
Tuition—State Grant	40.40
Smith-Hughes, U. S. Government Fund	3,387.59
George-Deen Fund	8,161.73
High School Tuition	9,989.00

Elementary School Tuition	597.74
Evening Vocational School Tuition	578.20
Vocational School Tuition	9,078.36
Bus Tickets Sold	9.60
Cole Trade School, Goods Sold	713.15
Cole Trade School, National Defense, Goods Sold	104.24
	<hr/>
Total	58,736.42
George-Deen Fund — Bal-	
ance, December 31, 1941	1,273.85
Total Receipts Returned to	
	<hr/>
Town Treasurer	57,462.57
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As chairman of the School Committee, I wish to present some facts of interest concerning our educational offerings for the fiscal year just passed.

This year has seen several changes in school objectives due to the war emergency. Teachers and pupils have enrolled for various war service tasks.

A teacher has been designated as air raid warden in each building, and several conferences have been held with the chief air raid warden of Southbridge to discuss all information reaching us from State or National safety councils.

The purposes of these conferences have been primarily to decide on practices which would be of most value to Southbridge children. I am sure that this group of air raid wardens will act calmly and courageously, as indeed will every principal and teacher, when faced with an air raid emergency.

Many teachers and pupils have enrolled in air raid precaution courses, or volunteered for temporary duty at control center or airplane observation post.

Teachers and pupils have entered enthusiastically into various types of work for the Junior Red Cross, and the Manual Arts classes at River Street School are devoting their full time to projects for Veterans' Hospitals. Many pupils have generously contributed materials and money to aid in this splendid work.

Several hundred dollars' worth of defense stamps and bonds have been bought by pupils in a further attempt to be of patriotic assistance.

The Trade School has been operating on a twenty-four hour basis for about a year and a half, and plans are under way at the present time to set up additional short courses as a training in industry program.

In general, the academic work of all the schools has proceeded about as usual. However, retirement of three veteran teachers, Miss Mary McCabe, Mrs. Annie Marcy, and Miss Mary Chase, made three very definite gaps in our elementary teaching staff.

Death struck our ranks in the sudden passing of Mrs. Elizabeth Hall, Principal of the West Street School. Her going is universally mourned by associates, pupils, and by the community at large.

The resignation of several other teachers due to promotions, marriage, or induction into military or naval service has also brought new members to our faculty. We trust that adjustments will be such that pupils will not be too great losers.

The year which lies ahead will call for greater effort than anyone of us has ever known, as each one, teacher or pupil, according to patriotic zeal and ability, takes on the task of helping in home and world defense.

The School Committee is alert to the problems of economic adjustment which will arise in the field of labor after the war, and so wishes to tell citizens what school projects have been planned for consideration at that time.

We recommend purchase, by the town, of Alumni Field, and the erection of adequate field houses and bleachers, as well as the laying out of a parking lot, and the erection of a suitable fence.

We also recommend, when Federal help is available, the improvement of playgrounds at the River Street, Charlton Street, and Eastford Road School playgrounds. We also recommend the modernization of the Marcy Street School, and the expansion of the Mechanic Street and Cole Trade School buildings, if additional space is needed at these buildings.

As I take this occasion to thank fellow board members, teachers and custodians, for past loyalty and enthusiasm, I am confident that the challenge of the coming months will be met to the fullest possible extent.

Details of operation will be supplied in reports which follow.

Respectfully submitted,

ARTHUR H. GAUMOND
Chairman of School Committee

SUPERINTENDENT'S REPORT

It is a pleasure to submit herewith my fifth annual report, which is the fifty-seventh such report issued by superintendents of the public schools of Southbridge.

The year just closed has seen many new experiences crowd into school life because of the war emergency.

The auditorium of the Mary E. Wells High School has been thrown open to three series of A. R. P. schools at which several hundred citizens have received instruction from local and outside speakers on different types of air-raid dangers and suggested methods of combating them.

The local Red Cross has been assigned quarters in several school buildings, and the Junior Red Cross is functioning in every building. Many completed articles have been forwarded to Worcester headquarters for distribution to veterans' and childrens' hospitals as well as to members of the armed forces in the service of the United States.

Our teachers and pupils have made real contributions in the temporary manning of listening and observation posts until more permanent organizations could be effected.

In practically all schools, a splendid response has resulted from governmental appeals for the purchases of defense stamps and bonds.

Buildings have also been used, as in the past, for classes in Americanization and for foreign-born women.

In addition to these services, the Mary E. Wells High School building has been used as headquarters for University extension courses, conducted under the auspices of the State Department of Education. These classes in academic and vocational subjects have been established in accordance with expressed need by those enrolled.

One of the finest outgrowths of the splendid facilities of our three new schools has been the expansion of physical education in elementary schools. At present there is a basketball league in each of the five elementary schools, with the River Street group using the West Street gymnasium and the Marcy Street group using the one at Charlton Street.

Playground facilities have been improved, too, at each school yard and were used very advantageously during the summer vacation period by several hundred children from both public and parochial schools.

For the first time, in many years at least, a supervisory writing service has been introduced for the present school year, and we are watching with considerable interest its effect upon pupils' writing habits.

Very interesting and comprehensive reports have been presented by department heads which might well be read by each and every citizen.

Respectfully submitted,

CHANNING H. GREENE

Superintendent of Schools

 STATISTICAL REPORT

Throughout this report the year relative to attendance extends from September, 1940 to July, 1941. The year relative to expenditures from January 1, 1941 to January 1, 1942.

I.—Population and Valuation

Population of town, census of 1930	14,262
Population of town, census of 1935	15,786
Population of town, census of 1940	16,807
Assessed valuation of town	\$13,168,285
Number of polls, male	5,858
Rate of taxation	\$37.60
Valuation of school houses and lots	\$932,000
Valuation of other school property	\$45,000

II.—School Houses (Including Trade School)—1941

Number houses—occupied	7	Unoccupied	0
Schoolrooms—occupied	84	Unoccupied	0

III.—Teachers (Including Trade School)

Number of male teachers	34
Number of female teachers	53
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IV.—Pupils

	1844	1880
Total enrollment PUBLIC SCHOOLS		
from September to June	1,844	1,880
Number between 5 and 7	197	136
Number between 7 and 14	941	1,064
Number between 14 and 16	408	430
Number over 16 years of age	298	260
Average membership	1,729	1,779
Average daily attendance	1,639	1,709

Total enrollment NOTRE DAME

from September to June	662	670
Number between 5 and 7	37	67
Number between 7 and 14	404	458
Number between 14 and 16	129	95
Number over 16 years of age	92	50
Average membership	623	639
Average daily attendance	596	618

Total enrollment STE. JEANNE D'ARC

from September to June	381	364
Number between 5 and 7	52	45
Number between 7 and 14	315	313
Number between 14 and 16	14	6
Number over 16 years of age	—	—
Average membership	364	351
Average daily attendance	349	340

Total enrollment ST. MARY'S

from September to June	208	207
Number between 5 and 7	27	21
Number between 7 and 14	124	122
Number between 14 and 16	27	27
Number over 16 years of age	30	47
Average membership	215	207
Average daily attendance	203	196

CHANGE OF TEACHERS—Resigned

January	Joseph L. Deering	Cole Trade School
January—Retired	Annie Marcy	West Street School
January—Retired	Mary McCabe	West Street School
January	Patrick Russo	Cole Trade School (National Defense)
February	Muriel O. Stillman	Charlton Street School
June—Retired	Mary E. Chase	Marcy Street School
June	Helen G. Houlberg	Charlton Street School
June	Elizabeth A. Wastcoat	River Street School
August	Elmer Akerson	Cole Trade School
August	James A. Booth, Jr.	Cole Trade School
August	Nils Engstrom	Cole Trade School
August	Oscar Lambert	Cole Trade School
August	Joseph B. Lanza	Cole Trade School
August	Frank Olson	Cole Trade School
September	Doris E. Bailey	West Street School
September	Robert C. Hall	Mary E. Wells High School
September	Berthe Hebert	Music Supervisor
September	Jeannette Plante	Mary E. Wells High School
November	Norman Hartwell	Cole Trade School (National Defense)
November	Albert McAloon	Cole Trade School (National Defense)
December	Stefanie Kozyra	Mary E. Wells High School

Appointed

January	Vivian C. Burns	Charlton Street School
February	Doris E. Bailey	West Street School
February	Oscar Lambert	Cole Trade School
February	Elizabeth J. Wastcoat	River Street School
March	Viola Bruso	Charlton Street School
March	Amos Kimmens	Cole Trade School (National Defense)
March	Albert McAloon	Cole Trade School (National Defense)
April	Cecelia Sousa	River Street School
April	Roland Wallace	Cole Trade School
June	Harold Stewart	Cole Trade School (National Defense)
September	Vera Brinkler	Charlton Street School
September	Harold Andrews	Cole Trade School
September	Zenon Gerry	West Street School
September	William Nickerson	Cole Trade School
September	Daniel E. Parks	River Street School
September	Carl E. Richmond	Music Supervisor
September	Myron Sibley	Cole Trade School
October	Margaret Vannah	Mary E. Wells High School
November	Albert W. Diniak	Mary E. Wells & River Street
December	Willard Freeman	River Street School
December	Ruth Norton	Mary E. Wells High School

CORPS OF TEACHERS—January 1, 1942

	1st. Appt.	Position	College Attended
Channing H. Greene	1929	Superintendent	Middlebury (a) U. of N. H. (b) Mass. Ext. Service (c)
Elsie A. Hofstra	1933	Secretary to Supt.	Becker's Business College

MARY E. WELLS HIGH SCHOOL

James M. Robertson	1937	Principal	B. U. (a) (b) (c) Harvard (c) Mass. Ext. Service (c)
Hedwiga Swiacki	1941	Secretary to Principal	Mary E. Wells High School
Pauline M. Aucoin	1920	Com. & French	B. U. (a) (c)
Kathryn Beauregard	1922	French, Math., Jr. Red Cross	Middlebury (a) (c) B. U. (c)
Constance Coderre	1929	Com. & Student Council Simmons	(a) B. U. (c) Columbia (c)
Louise B. Corbin	1924	Home Economics, Sr. Red Cross	Wheaton, Simmons, Fitchburg State Teachers College
Paul E. Dion	1936	Social Studies, Safety, Guidance, Coaching	R. I. College of Ed. (a) (c) Clark (c) Mass. State (b)
Priscilla Drake	1928	History, Social Studies, Glee Club	B. U. (a) (b) Springfield (c) Trinity College (c)
Martin J. Earls	1924	English	Foly Cross (a) Mass. State (b) Columbia (c)
Thecla Fitzgerald	1926	English	Radcliffe (a) B. U. (b)
Barbara Hall	1940	Home Economics	Framingham Teachers College (a) Fitchburg State Teachers College (c)

Notes—(a) Bachelor's Degree
(b) Master's Degree
(c) Graduate Work

C. Estelle Hefner	1933	Latin & English Brown (a) B. U. (c)
Persis F. Howe	1930	Commercial Salem Teachers College (a) Columbia (c) Clark (c)
Lewis A. Kyrios	1938	Science & Coaching Tufts College (a) (b) (c) B. U. (c)
Dorothy M. Lanphear	1935	English Worcester Teachers College (a) Clark (c)
Raoul Lataille	1939	Chemistry, General Science, Visual Ed., Coaching Assumption (a)
Cecile P. LeClair	1936	English, Guidance, French Worcester Teachers College (a) Columbia (b) (c)
Harry J. McMahon	1926	Science & Coaching Holy Cross (a) B. U. (c) Harvard (c)
Alma Ruth Norton	1941	Com. Math., Coaching Salem Teachers College (a)
Berg Paraghamian	1937	Mathematics Harvard (a) (b)
Sylvia A. Roper	1940	Biology, English, World History, Mechanical Drawing Bridgewater Teachers College (a) Clark (b)
Flora Tait	1939	Civics, Occupations, Science, English Framingham Teachers College (a) B. U. (c) Cornell (c)
Frances Troy	1927	Commercial Salem Teachers College (a) B. U. (c)
Margaret Vannah	1941	Commercial Mass. State College (a) Bay Path Institute

Notes—(a) Bachelor's Degree
 (b) Master's Degree
 (c) Graduate Work

COLE TRADE SCHOOL—Regular Faculty

	1st Appt.	Position	College Attended
Clark H. Morrell	1931	Director	B. U., State Courses Fitchburg Teachers College
Margaret R. Connolly	1922	Secretary to Director	N. E. School of Secretarial Science
Harold Andrews	1941	Painting and Decorating	Fitchburg Teachers College Worcester Boys Trade
George H. Braman	1938	Factory Maintenance	Northeastern U. State Extension Courses
William Delaney	1940	General Vocational Academic	B. U. (a) Boston Teachers College (b)
J. Irving England	1940	General Vocational Related Work	Fitchburg Teachers College (a) Worcester Boys Trade School
Walter J. Glondek	1938	Machine Work	Cole Trade Fitchburg Teachers College Clark
Leo Grenier	1936	Machine Work	Cole Trade Fitchburg Teachers College
Ernest Hall	1926	Industrial Printing	Southbridge H. S.
Nels H. Johnson	1937	Co-operative Machine Shop	Lowell Textile School, Gen. Electric at Lynn Fitchburg Teachers College
Emery A. Lavallee	1926	Placement Co-ordinator	Fitchburg Teachers College, State Courses
William Nickerson	1941	General Vocational Wood	Norwich U., Fitchburg Teachers College
Herman Polley	1933	Automobile Mechanics	Wentworth Institute State Courses
Myron Sibley	1941	General Vocational Metal	Worcester Boys Trade Fitchburg Teachers College
Frank P. Skinyon	1934	Cabinet Pattern Making	Fitchburg Teachers College (a)

	1st Appt.	Position	Coliege Attended
Lawrence F. Swenson	1932	Machine Related Work	Wentworth Institute Fitchburg Teachers College
Roland Wallace	1941	Electrical Work	Northeastern U. Fitchburg Teachers College

Notes--(a) Bachelor's Degree

(b) Master's Degree

COLE TRADE SCHOOL—National Defense Faculty

Anita Farland	1940	Secretary	Mary E. Wells High School
Anna Ryan	1941	Clerk	Bartlett High, Webster
Amos Kimmens	1941	Machine Work	Worcester Boys Trade School
Harold Stewart	1941	Machine Work	Worcester Boys Trade Defense Training

CHARLTON STREET SCHOOL

Nathan W. White	1939	Principal	Aroostook State Normal U. of Maine (a) (c) B. U. (c)
Emma E. Nicol	1940	Grade 1	Lowell Teachers College (a)
Viola E. Bruso	1941	Grade 2	Fitchburg Teachers College (a)
Vera H. Brinkler	1941	Grade 3	Salem Teachers College (a) U. of N. H. (c) B. U. (c)
Camella M. D'Elia	1940	Grade 4	Worcester Teachers College (a)
Vivian C. Burns	1941	Grades 1, 5	Lowell Teachers College (a) Marywood College (b)
Marie J. Saunders	1925	Grade 5	Westchester Pa. Normal
Patricia P. Callahan	1939	Social Studies	Westfield Teachers College (a)
Frances M. Moschella	1939	English	Worcester Teachers College (a)

	1st Appt.	Position	College Attended
Charles H. Potter	1940	Arithmetic	B. U. (a) Harvard (c)
Eva A. Poulin	1933	Social Studies	Worcester Teachers College (a)
			Clark (b)

Notes—(a) Bachelor's Degree
 (b) Master's Degree
 (c) Graduate Work

EASTFORD ROAD SCHOOL

*Margaret G. Butler	1892	Remedial Work	Hyannis Teachers College
Sylvia Claflin	1929	Grade 1	Westfield Teachers College Columbia (a)
Bertha Foley	1912	Grade 2	Worcester Teachers College Extension Courses
Julia C. Morrill	1914	Grade 3	St. Joseph's Normal Extension Course, B. U.
Ruth W. Sampson	1930	Grade 4	Westfield Teachers College B. U., Miami U.
Pauline M. Roy	1923	Grade 5	North Adams Teachers College Bay Path, Mass. State College
Howard Bingley	1940	English, Social Studies, History, Science	American International College (a) Clark (b)
Irene Gough	1914	Geography, Science, Music	Worcester Domestic Science School
Bertha Wallace	1922	Math., Art, Spelling	Hyannis Teachers College B. U.

Notes—*Principal
 (a) Bachelor's Degree
 (b) Master's Degree

MARCY STREET SCHOOL

*Laura B. Desmarais	1922	Music, Art	St. Ann's Academy Fitchburg Teachers College University Extension Courses
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	1st Appt.	Position	College Attended
Mabel Chamberlain	1902	Grades 1 & 2 State Extension Courses	
Constance M. L'Ecuyer	1940	Grades 3 & 4 State Teachers College (a)	Fitchburg
Mabel M. Joy	1915	Grade 5 Salem Teachers College	
Marjorie Campbell	1933	Geography, Lit., Remedial Reading Bridgewater Teachers College (a), Columbia (c) Simmons (c)	
Marjorie Chapman	1933	History, English, Literature Bridgewater Teachers College (a) U. of Colorado (b)	
Hannah Cook	1929	Science, English, Literature Bridgewater Teachers College Hyannis Teachers College (a)	
Julia C. Yott	1917	Mathematics, English Fitchburg Teachers College	
Notes—*Principal			

(a) Bachelor's Degree

(b) Master's Degree

(c) Graduate Work

RIVER STREET SCHOOL

*Jennie Monroe	1905	Remedial Work Bridgewater Teachers College Extension Courses	
Edith Randall	1920	Grades 1 & 2 State Extension Courses	
Cecelia Sousa	1941	Manual Arts 1 Salem Teachers College (a)	
Daniel E. Parks	1941	Manual Arts 2 Salem Teachers College (a)	
Willard Freeman	1941	Manual Arts 3 B. U. (a)	

Notes—*Principal

(a) Bachelor's Degree

WEST STREET SCHOOL

	1st Appt.	Position	College Attended
*Elizabeth S. Hall	1898	Lit., Spelling, Reading	Colby University
Corrine Beaudreau	1924	Grade 1	State Extension Courses
Doris Potter	1937	Grade 2	Frammingham Teachers College (a)
May O. Simpson	1911	Grade 3	Worcester Teachers College Extension Courses
Alice Dion	1926	Grade 4	North Adams Teachers College Hyannis Teachers College B. U.
Laurenda Boyer	1927	Grade 5	B. U.
Celestine M. Carey	1932	Grade 6, Geography, History Our Lady of the Elms Hyannis Teachers College	
Zenon Gerry	1941	Grade 7, Science, Math.	Bridgewater State Teachers College (a)
Rose Brodeur	1939	Grade 8, English, Remedial Reading, Reading	B. U.

Notes—*Principal

(a) Bachelor's Degree

SPECIAL TEACHERS

Claire Birtz	1937	Special	Worcester School of Art, B. U.
Margaret G. Butler	1892	Director of Americanization Hyannis Teachers College	
Laura B. Desmarais	1922	Director of Continuation School St. Ann's Academy Fitchburg Teachers College University Extension Courses	
Albert Diniak	1941	Photography & Remedial Work at River Street	U. of N. H. (a) (c)
Carl Richmond	1941	Music Supervisor	U. of Connecticut (a) (c)

Notes—(a) Bachelor's Degree

(c) Graduate Work

JANITORS

	1st Appt.	Position
Rosario Bertrand	1936	River Street School
Omer Demers	1940	High School
Felix Lavallee	1923	High School
Rodolph L'Homme	1935	High School
Napoleon Martel	1937	Charlton Street School
Armand Mathieu	1936	Eastford Road School
Omer Metivier	1938	Marcy Street School
Joseph Moore	1941	River Street School
Charles Quevillon	1928	Cole Trade chool

STATISTICS FROM SCHOOL REGISTERS

School Year Ending July 1, 1941

				Aver.		P.C.	
				Tot. Daily	Aver.	P.C.	
	Boys	Gls.	Tot.	Mem. Att.	Mem.	of Att.	
High School	248	383	631	631	551.40	569.96	94.80
Charlton St. Grade VIII	11	28	39	40	37.11	38.42	96.53
Eastford Rd. Grade VIII	14	25	39	39	34.89	36.68	94.78
Marcy St. Grade VIII	10	19	29	31	27.31	28.22	96.77
West St. Grade VIII	10	11	21	22	20.14	21.33	94.42
Charlton St. Grade VII	29	16	45	45	40.10	41.78	95.93
Eastford Rd. Grade VII	14	10	24	24	22.07	23.38	94.43
Marcy St. Grade VII	18	23	41	45	38.13	40.19	94.88
West St. Grade VII	23	12	35	37	32.91	35.00	94.08
Charlton St. Grade VI	11	15	26	26	24.65	25.29	97.47
Charlton St. Grade VIB	25	11	36	36	32.96	36.00	94.28
Eastford Rd. Grade VI	17	12	29	30	27.60	29.14	94.68
Marcy St. Grade VI	23	19	42	42	36.96	39.01	89.97
West St. Grade VI	17	9	26	30	26.91	28.31	95.57
Charlton St. Grade V	24	22	46	46	40.42	42.87	94.1
Eastford Rd. Grade V	16	17	33	35	31.99	33.65	95.09
Marcy St. Grade V	13	24	37	38	32.42	34.04	95.21
River St. Grades V & VI	17	16	33	33	31.12	32.19	96.60
West St. Grade V	13	12	25	25	21.68	23.25	93.06
Charlton St. Grade IV	21	27	48	48	45.83	47.67	96.13
Eastford Rd. Grade IV	13	19	32	32	29.25	30.83	94.85
Marcy St. Grade IV	19	14	33	33	29.18	31.03	92.24
West St. Grade IV	16	9	25	26	23.43	24.70	95.13
Charlton St. Grade III	20	25	45	43	39.39	41.82	94.20
Eastford Rd. Grade III	14	16	30	32	26.68	28.63	93.09
River St. Grades III & IV	14	20	34	34	29.75	31.11	95.62
West St. Grade III	16	12	28	28	24.30	25.26	95.99
Charlton St. Grade II	20	27	47	47	40.32	46.80	92.65
Eastford Rd. Grade II	12	12	24	24	21.30	22.64	94.13
Charlton St. Grade I	21	20	41	43	36.16	39.02	92.67
Eastford Rd. Grade I	20	12	32	33	27.65	30.69	90.12
Marcy St. Grades I & II	15	14	29	36	30.39	32.56	93.46
River St. Grades I & II	17	25	42	43	35.29	38.10	92.63
West St. Grades I & II	24	17	41	48	41.36	43.53	94.98
Eastford Rd. (Ungraded)	12	—	12	15	12.09	13.23	91.27
River St. (Ungraded)	30	14	44	43	37.50	40.4	92.30
Cole Trade Cooperative	184		184	184	101.53	103.76	97.81
Cole Trade Day	247		247	247	133.86	143.83	94.34
Continuation School		11	11	11	5.02	5.27	95.3

ENROLLMENT BY AGE AND GRADE

September, 1940—June, 1941—Girls

Grade	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	Total
I	16	43	7													66
II		13	38	4	3	1										59
III	13	36	4	7	2	1										63
IV				10	32	24	8	12								86
V					19	40	7	7	5	3			1			82
VI					1	14	38	11	7	1	3					75
VII						1	16	23	10	6	5					61
VIII							2	23	37	19	2					83
IX								8	29	54	16	2				109
X									5	28	44	14	1			92
XI											20	53	24			97
XII											1	28	40	15	1	85
Ungraded									1	5	3	3	3			15
	29	92	49	21	57	81	71	85	98	115	93	101	65	15	1	973

ENROLLMENT BY AGE AND GRADE

September, 1940—June, 1941—Boys

Grade	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	Total
I	20	39	12	1													72
II		17	36	10	1	1											65
III			4	30	14	4	8		1								61
IV				11	36	16	5	4									72
V					15	36	13	5	3	1							73
VI						8	40	20	17	11	5						101
VII						1	11	28	15	17	14						86
VIII								9	20	12	5						46
IX							1	2	25	41	10	3					82
X									2	13	44	10	2				71
XI											1	13	23	7	3		47
XII												1	10	24	9	2	48
Ungraded				1	1		3	4	5		5	6	7	4			36
	20	56	52	53	67	66	81	72	88	102	98	53	37	12	2	1	860

REPORT OF THE PRINCIPAL MARY E. WELLS HIGH SCHOOL

To the Superintendent of Schools:

In accordance with your request, my fifth annual report as Principal of the Mary E. Wells High School is hereby submitted.

The enrollment for the year 1941-1942 is divided as follows: Seniors 108, Juniors 126, Sophomores 163, Freshmen 170, Post Graduates 4, a total of 571 pupils.

PROGRAM OF STUDIES

Diplomas are granted upon completion of three different courses: namely, Academic, Commercial, and General.

One hundred and thirty-two pupils were graduated on June 19, 1941 and their names and courses completed by them are included in this report for the information of interested citizens.

CLASS OF 1941—Academic

*Richard Henry Aucoin	*Carl Walter Kruegar
Charles Richard Bardwell	Edward John Lesniewski
*Darthia Pursel Bernheim	*Constance Mary McGann
*Lloyd Earle Chapman	*Marilyn Miller
*Sarah Wharton Cheney	*Natalie Merlin Pierce
*Raymond James Downer	*Myrtle Holmes Polley
*John Eaves, Jr.	*Miriam Elizabeth Renaud
*Marguerite Louise Genereux	*Ann Denice Robbins
*Alfred Edmond Graf	Daniel Riggs Robson
*John Stanley Graf	*Gladys Doreen VanTura
*Glenna Jacqueline Houlberg	Jean Alice Wilkinson

Commercial

*Hortense Eglantine Anctil	Mary Constance Curcuruto
*Lorraine Alice Ball	Anita Ann DiMarco
Charles Arthur Brousseau	*Madelyne Allison Fitts
Rita Antoinette Chenier	Rachel Beatrice Galipeau
*Helen Angelina Coccia	Dorothy Alice Hickox
Fatima Alice Costa	*Ruth Geraldine Johnson

- *Lorraine Cecile Julien
- Lorraine Gertrude LaFleche
- Gertrude Constance LaRochelle
- Pauline Annette Lavallee
- *Constance Lucille Lavoie
- *Clarisse Marie Rose L'Heureux
- *Jacqueline Lillian L'Heureux
- *Marjorie Frances McCann
- *Janet Carolyn Migala
- *Silvio Walter Pettinelli
- *Cecilia Theresa Pucilli
- *Constance Clair Quevillon
- *Julia Stephanie Rewinski
- Helen Theresa Rischitelli
- Ruth Cecilia Rowett
- *Madelyn Beatrice Schesler
- Bernice Louise Spreadbury

General

- Dorothy Gabrielle Anger
- Raymond George Anger
- Victoria Apostle
- *Antoinette Joann Barnaby
- Gerard Arthur Bastien
- *Edna Ernestine Bennett
- *Lionel Ronald Benoit
- Angelina Virginia Benvenuti
- Dorothy Mable Berry
- Lauretta Margaret Cardinal
- Robert Roland Carpenter
- Morag May Caves
- *Howard Emerson Chace
- John Raymond Chamberlin
- *Raymond Delphis Chauvin
- Rene Armand Cournoyer
- Normand Francis Couture
- *Allena Claire Crockford
- George Lorenzo Daniels
- Ethel Louise Dartt
- Gregory Louis Decataldi
- Lucille Constance Delage
- Ruth Louise Desmarais
- William Henry DiGregorio
- Paul William Donovan
- Clarence Edward Drew, Jr.
- Vivian Ruth Duquette
- *Eleanor Pratt French
- Norma Gardner
- Arthur Joseph Girouard
- Nancy Goddu
- Herve Hormidas Hebert
- Wilfred Philip Hebert
- *Alma Louise Hinckley
- *Alice Hong
- Robert Irving Horne
- Lillian Andrea Houle
- Pauline Ellen Hunt
- Rose Eleanor Ianniccheri
- Bernard Ernest Jalbert
- Richard Gilbert Johnson
- Joseph William Laliberte
- Lorraine Margarite Langevin
- Roland Arthur LaPierre
- Robert Joseph LaReau
- Stephen Gerard LaRiviere
- *Julia Ann Liro
- Ada Jeanette MacLaren
- *Paula Grace Mannie
- Alfred George Martin
- Edward Michael McCarthy
- Richard Thomas McNamara
- Stacia Eugenia Migala
- Donald Roger Morey
- Phyllis Morse
- Barbara Nichols
- Gloria Antoinette Pelletier
- *Mary Josephine Petrillo
- Florence Jean Phillips
- Theresa Mary Josephine Piazza
- *Aldo John Piucci
- Jeannette Bertha Polomski
- *Theresa Rita Potvin
- Mary Margaret Powers
- Channing Leonard Pratt
- *Evelyn Lotty Priest
- Robert Warren Proulx
- *Gerard Henry Riopel
- Roland Joseph Rondeau
- Esther Florence Roth
- Liliose Gloria Anita Savage
- Josephine Mary Seremet
- *Lore Sulzberger
- William Adam John Swiacki
- *Alphonse Kazimierz Szumilas
- Catherine Ann Themistocles
- Joseph Lionel Thibeault
- *Ida Irene Volpini
- Patricia Swift Whiteoak
- Grace Alice Wing
- John Nick Woulas

*General Average of 80% or above for four years.

To complete the graduation requirements, the work is divided into eleven major departments. Each of these will be discussed briefly.

In the preparation of this report, each department has submitted a report of its work, and I have drawn freely upon this material. I wish to take this opportunity to express my appreciation to each and every teacher who has submitted material to make this report a comprehensive study of the high school offerings.

ART DEPARTMENT

An elective four-year course in Art is offered students at Mary E. Wells High School. The enrollment has increased each year and pupils have taken active interest in numerous contests sponsored by the various societies in Southbridge.

Students are instructed in freehand drawing, charcoal and pastel drawing, and water-color painting, lettering, pen and ink drawing, poster making, and cartooning.

Advanced students are being taught the art of silk screen stenciling. A two-color cover was designed for the Christmas number of the *Crimson and Gray* in this medium. In Crafts, block printing has become very popular as also modeling and papier-mache.

COMMERCIAL DEPARTMENT

The program followed by the commercial department aims, as much as possible, to be in keeping with the demands made by our local offices. Besides the traditional subjects such as Bookkeeping, Typewriting, and Shorthand which we do not neglect, we have been stressing Machine Training, required of so many of our graduates. We provide training in not only the knowledge of how machines perform in the office, but also in the possession of **operating** and **Marketable skills**. To help us realize this aim, eight rebuilt comptometers have recently been added to our equipment.

The following few facts may be of interest and serve to show our attainments and our aims. The commercial pupils are proud of their contribution toward National Defense Work. Since September 1941, many hours have been devoted to the turning out of thousands of mimeograph copies, letters, post cards, and lesson outlines for various defense courses and for heads of defense units.

All members of the 1941 commercial class obtained positions soon after graduation, many being placed as early as May before graduation. As a result the **demand** exceeded the **supply**.

Since we are well equipped with typewriters we are in a position to offer "typewriting for personal use" to a limited number of college students. We encourage electing such work, as typewriting is fast becoming a "college tool".

ENGLISH DEPARTMENT

"Public Speaking" has been added this year to the familiar English courses which present grammar and literature as well as written and spoken English. The addition of this course in oral English gives concrete recognition to the importance of clarity and ease in daily speech.

"Public Speaking" should be a valuable supplement to the emphasis given oral English in the extra-curricular work in oratory, debating, and drama.

GUIDANCE DEPARTMENT

The Guidance Department, except in one or two instances, has continued its efforts much along the lines of previous years. It aims to help the pupil maintain the proper attitude towards school, to aid him to attain his vocational ambitions, and to direct his efforts toward an adjusted personality.

In the freshman year, a course in Occupations is offered to help the student get an insight into the qualifications and requirements of the various occupations.

General aptitude and vocational aptitude tests are also given to help the pupil in his choice of a vocational goal. Added to these are a general intelligence and a personality test as well as conferences held with the counsellor: this leading to the clarification of the purpose of the various curricula and self-guidance.

A systematic check of pupil-failure and a study of the cause of failure is made every ten weeks. Here, emphasis is placed on proper student-teacher relationship, the outcome of pursuing various forms of behavior and remedial study measures, so that the pupil may get an insight into the reasons for his lack of success. With this knowledge, the pupil becomes better able to deal with the situation.

Exceptional cases and cases needing further guidance are referred to the principal.

The following statistics illustrate in part the work of the guidance department for 1940-1941:

1. Number of pupil conferences	1029
2. Home consultations	32
3. Types of conferences:	
a. Study methods	87
b. Program of studies	704
c. College information	69
d. Health guidance	19
(diet, correction of tonsilitis, eye defects, appendicitis)	
e. Social guidance	68
(girl-boy relationships, etiquette, home-relationships)	
f. Vocational guidance	82

HOME ECONOMICS DEPARTMENT

The Household Arts Department which is State supervised and State aided opened in September with 58 pupils. These girls have a two-year course in homemaking which includes: the construction of simple clothes, child care, home management, home nursing lessons, buy-

ing for the home, and cooking of simple meals. Many girls in this course have a chance to earn while learning. The teachers make a visit to the home of each student and the parents are most cooperative with the school. This year we have done knitting for the Red Cross and winding of yarn for British Relief.

Every girl practices at home what she is taught at school and makes a report of her home projects. When a girl has completed her two years in the household arts course, she should be able to prepare and serve the three meals of the day and make most of her own clothing.

A fashion show is put on by this department each year.

LANGUAGE DEPARTMENT

French is offered as an elective course for three years in the General and Commercial courses and as a required course for two years for a college diploma with the third year elective in this course.

In the first year, stress is laid on the importance of accurate pronunciation, vocabulary building, and conversation. A firm foundation is given in elementary grammar in preparation for further study of the language. Translation consists of a story and a play.

During the second year, the basic principles of grammar are made more solid by drill and practice and the constant use of idioms peculiar to the language are studied. Composition stressing these points is presented and drilled upon. In this second year we read a play, a story by Victor Hugo, and a novel by Merrimee.

In the third year a more advanced course based on French I and II brings out the literature, geography, history and background of the country whose language is being studied.

The reading in this course is based on a novel with historical background, a satire by Moliere, a biography, and a novel by Loti.

In all three years, work is done on the three-level assignment plan with a great deal of excellent project work completed by the pupils. Models in wood and soap, stage settings for plays, dolls dressed typical of certain provinces, and many other worth-while projects illustrate various phases of French life and culture.

Latin is neither a foreign nor a dead language to us. It lives in the English we use to-day, in words, phrases, familiar expressions and quotations. The vocabulary of science, medicine, the law, in fact every learned subject is still being recruited from Latin.

There are definite values found in the study of Latin. Through close observation of derivatives and analysis of words met in reading, there should result a stronger English vocabulary and a greater accuracy in the use of words. Through a study of Latin, there should be developed a clearer understanding of English grammar and sentence structure. From a conscientious study of this language, there should be acquired attitudes of mind and habits of work which will be valuable for success in undertakings in later life.

It is with these values in mind, and with college entrance requirements in view, that the two-year course in Latin is given and directed in the Mary E. Wells High School.

MATHEMATICS DEPARTMENT

The mathematics curriculum has been similar to that of the previous year with one exception. The course in solid geometry and trigonometry, which is given in alternate years, was not offered this year. In its place, a review mathematics course is given to seniors as an elective. It has been found that many students preparing for college enter their freshman year without any mathematics the last year in high school. A whole year's gap is a long enough time for students to forget many of the fundamental principles of mathematics which they studied in their first three years. These principles are essential to a further study of mathe-

matics or science in college. The review mathematics course serves to keep fresh in mind the work in the earlier years of high school.

SAFETY DEPARTMENT

Mary E. Wells High School realizes that safety can never be over-emphasized. The High School welcomes at all times State, Local, and other sponsored safety programs for assemblies. The school is eager to cooperate with other agencies in keeping the pupils safety minded.

The traffic squad and outdoor safety patrol are doing much to foster a spirit of safety in the school.

SCIENCE DEPARTMENT

During the year just completed, the science department offered courses in the following subjects:

General Science	Freshmen
Biology	Sophomores
Chemistry	Juniors
Physics	Seniors

The organization of these courses is such as to offer suitable work, with regard to variety and quantity, to meet the needs of those who do not intend to continue their education beyond high school, as well as for those who intend upon graduation to attend a trade school to become skilled mechanics or those who plan to go to college.

Again our chemistry classes include several girls who are preparing for nursing careers.

During the emergency years ahead, it would seem that any changes that may take place would be concerned with emphasizing the great importance of this field of knowledge. At no time in the past, has science held the important position that it now holds. Each day seems to bring new achievements to its credit.

Today the very safety of our country rests in the hands of our scientists, and when peace is finally won our scientists will have contributed largely to this success.

Therefore, let us set as our chief objective the winning of this war by our contributions through science, whether it makes us better college material, skilled mechanics, or better citizens.

SOCIAL STUDIES DEPARTMENT

Today the students need to understand the motivating power which prompts the dictators of Europe to their courses of action. Likewise the students must be able to contrast their motives with the democratic principles and ideals of our country. To do this, a part of each class period is devoted to Current Events. In Freshman Civics as well as in American History of the Junior and Senior years, the war-time powers of Congress and the President are stressed in addition to the privileges and duties of a citizen.

The elective subjects of the Social Studies Departments are: Ancient History, World History, Sociology, Economics, Current History and the Problems of Democracy. Each subject is divided into different types of work-recitation, written work, map work, oral topics and projects so that each student has an opportunity to excel in some type of work. Following is a brief outline of various courses offered by the department.

1. **Civics.** This is a freshman half-year course intended to orient the pupil with his community. It treats government as part of community life. Southbridge is studied politically and socially and pictured to the students as a real place with real people.

2. **Problems of Democracy.** Here is a half-year course for upper classmen designed to give the pupil an idea of the complexity of our social, economic, and political problems. The problems are studied with all available facts considered and exclusions are reached after thorough investigation and discussion.

3. Current History: As in all Social Study Courses, Current History stresses democracy as the guardian of liberty. In view of rapidly moving events of historical importance, a great deal of time is spent in keeping abreast of items of interest in the news. The course offers the pupil an orientation of present day National Governments and their relationship with the United States.

4. Ancient and Medieval History. This course includes the history of the ancient world as well as that of medieval times. It emphasizes the past in such a way as to enable the pupil to understand the present. It also serves as a background for further work in history.

5. United States History. This course traces the history of our country with a view to teaching an understanding of past conditions in an effort to solve present problems. Stress is laid on the social and political history, and less time is spent on the details of our military engagements. Current Events play an important part in this course and through this medium the students are developing a greater interest in the role of the United States today. To supplement the text, oral topics are given calling for research in their preparation, maps are studied and projects of some phase of history or government are made.

6. Sociology. The basic purpose of this course is to prepare the student for well-informed participation in public affairs. To accomplish this the students are taught to think objectively, to judge traditional institutions and the proposed reforms by the way they work, and to learn tolerance towards the ideas of others, thus developing a keener interest in people and better citizenship.

7. Economics. With the complete reversal of the economic life of today, this course attempts to make the student understand why present conditions are driving us into wider zones of governmental control, why big business is getting bigger, and why labor relationships

are ceasing to be man-to-man affairs. Less time is now devoted to memorizing economic laws, and more time to the practical side of earning a living.

VISUAL-AIDS DEPARTMENT

The Visual-Aids Department, as in the past few years, has had two principal aims: first, to assist the teachers in the preparation of their classes and in the explanation of their subject matter; and second, to help the pupils understand and retain a lesson or subject matter by the two-fold way which visual-aids offers, i. e. in a visual and auditory manner.

The teachers have responded very well to these offerings as you will notice by the ensuing report.

There has been a noticeable increase in the available material at the hands of the teachers. Material on subjects that were incomplete has been acquired in such a way that the teachers now have at their disposal a great variety of subjects with a large number of visual-aids items, such as filmstrips, lanternslides, exhibits, mounted pictures, and a regular flow of incoming motion pictures which are rented, as needed, to fit in the present curriculum of studies.

We now have on hand in the visual education department, 203 metronoscope rolls for Remedial Reading, 379 filmstrips with teachers' manuals, 1100 lantern slides with teachers' manuals, 32 exhibits with literature, a very great variety of mounted pictures, and many lantern slide and filmstrip projectors to prevent excessive demands for a projector at the same time. Displaying and illustrative charts and maps, and many film catalogues for motion pictures of all types are also available.

In short, the Visual-Aids Department is attempting to service all the teachers of the Southbridge Public Schools by considering their demands, and by obtaining as much of the requested material, as is possible, through their visual-aids director

TEACHER TRAINING

It is to be hoped that teachers will continue their university extension and summer school training whenever possible.

GRADUATION REQUIREMENTS

Although we give to each graduate a diploma which differs only in course designation, the value of the diploma varies widely.

Sixty-five percent is the passing mark, and a pupil completing eighty points at that figure is entitled to our diploma, but his accomplishment can not be considered equal to the pupil, in the college preparatory or commercial course, whose general average is eighty percent or above.

We consider a mark of C or D to be satisfactory only when a pupil is working to capacity.

EXTRA-CURRICULA ACTIVITIES

This school offers many opportunities in extra-curricula activities. Twenty-two pupils are taking advantage of the National Youth Administration Program which is assisting worthy and needy students to remain in school by performing useful tasks outside of school hours.

The extra-curricula program includes many and varied clubs, the purpose of which is to help develop in the individual pupil an absorbing interest to occupy his leisure time.

DRAMATIC CLUB

The purpose of the Dramatic Club is to know the fine points of acting, to provide a better understanding of dramatic presentations, and to provide entertainment for the school.

This year we have a total of seventy-four members divided into two divisions: the junior group, which con-

sists of Freshmen and Sophomores; and the senior group of Juniors and Seniors. The activities of the club are carried out together, but the meetings are held separately.

On October 10, the Dramatic Club sponsored a Box Social and Dance for the School. The annual Christmas play given by the Dramatic Club was presented December 20. In the spring we are looking forward to a trip to Boston to see a Theater Guild play. As a part of the regular meetings, we have had short plays and skits presented by the members of both groups.

THE GIRLS CLUB

Many girls coming in as Freshmen are shy, retiring, do not know just how to be friendly, yet want the friendship of others desperately. The purpose of this club is to teach its members how to get along in a friendly fashion with others. Through discussions and analyses, the girls are made aware of those qualities of leadership and fellowship which tend to give one a pleasing personality. Then, by its social program, the girls are given a chance to "practice." The worth of this endeavor is proved when one considers the present adjustment of members of the club of two and three years ago.

In 1940-41, the Girls Club had a busy and successful year. Some ninety-seven girls joined early in September, and after the regular organization-meeting, enthusiastically went to work on a program of activities. During the season, a hike, a hay ride, a skating party, a dance, two lectures by outside speakers, several round-table discussions, two movies, and a series of Tuesday afternoon dances were scheduled. The year's activities ended with a trip to Boston where some thirty-two girls attended a radio broadcast and visited the Peabody Museum, as well as several other interesting spots. When the books were closed in June, it was felt by the officers, the committee, and the advisor that the year had been busy, successful, and worthwhile.

GIRLS' GLEE CLUB

The Girls' Glee Club is studying tone placement, breath control and other phases of the technique of sing-

ing along with many two and three-part songs. Members of the Glee Club have presented programs at the Women's Auxiliary of the Y. M. C. A., the Rotary Club, and the High School Assembly. The girls will also sing over the radio, and at a performance for the Veterans' Hospital. The membership of the club is eighty-three.

HIGH SCHOOL ASSEMBLY PROGRAM

The High School Assembly Programs are of both the educational and entertainment type. They include lectures on guidance and literature, travel talks, plays, rallies for the different sports of the year, Patriotic celebrations, moving pictures, and both choral and instrumental music.

JUNIOR RED CROSS

Much enthusiasm has been shown in the Junior Red Cross, our school pledging over one hundred per cent leaving a sizable amount in the service fund which is used to buy Junior Red Cross material during the year.

Our school belongs to a Junior Red Cross council of Worcester County Schools which meets once a month in Worcester.

There was a call this year for magazines of all kinds from the Station Hospital at Devens, the Veterans' Hospital in Rutland, and the Worcester State Hospital. Our pupils have been very generous in his respect, and we have on hand a large quantity to be shipped to the Worcester branch office.

We filled Christmas Red Cross Boxes going overseas. A generous response came in for unused Christmas cards which with stamps were sent to the soldiers and veterans who in turn addressed them to relatives and friends. Many cards were made by classes in Art.

The Art Department made tray favors and menu covers which were used at Devens over the holidays to make trays gayer for soldiers who had to remain in Camp for Christmas dinner.

Our knitting group has completed many afghan squares and sweaters. The sewing group has made infants' clothing, and many cloth toys for children in the hospitals and nurseries.

A call for scrap books of cartoons, social and political, for sick soldiers has brought in many of these books nicely done.

We used up odd scraps of yarn making ornaments for refugee dresses for the production department of the Red Cross. Handkerchiefs with gaily colored crocheted borders were made for pockets in these dresses.

Toys of all description for children sick in hospitals, and also games and puzzles are being collected throughout the year, as the supply must be replenished from time to time for the hospitals. Face cloths in the shape of little animals proved popular in the overseas boxes as well as in the hospitals among the children's groups.

About one hundred and fifty students have signed up for First Aid Courses which we are working on now and hope to start very soon.

Our Glee Club and Dramatic Clubs have said they were willing to furnish entertainment for the station hospital at Devens and also for the Veterans' hospital at Rutland.

We hope to continue this work already started and to do as much as we can to relieve suffering of others.

RECOMMENDATIONS

Since The United States of America is engaged in an all-out war endeavor, it is my recommendation that we draw up plans whereby many senior and junior boys and girls of the high school may take part actively in this all-out production of war materials.

This might be accomplished by changing to a one-session day and holding all high school classes in the morning from 8:00 A. M. to 12:30 or 1:00 P. M.

This change would allow:

1. defense training courses to be set up in the afternoon and evenings either in the Trade School or in the basement of the high school for high school boys and girls.
2. many of the older boys and girls to work actively during the afternoon or evening on defense production.
3. high school girls to stay at home to take care of the house while mothers and fathers might be employed on war production work.

I express my appreciation to Mr. Channing H. Greene, Superintendent of Schools, to each and every member of the School Committee, and to the taxpayers of the town of Southbridge for this opportunity to present my report on the Mary E. Wells High School, and for their continued support of the educational policies of the high school.

Respectfully submitted,

JAMES M. ROBERTSON

Principal

REPORT OF THE DIRECTOR COLE TRADE SCHOOL

To the Superintendent of Schools:

This is to report the activities of the Robert H. Cole Trade School for the year 1941.

The various programs were conducted under the following headings:

1. Regular trade training
2. Evening Trade Extension
3. Pre-Employment Defense Training
4. Supplementary Defense Training

REGULAR TRADE TRAINING

This program includes the Day Trade and Part time Cooperative departments. Student adjustments are conveyed in the following statistics:

	Coop.	Day	Total
In school at end of year	123	111	234
Graduated	31	1	32
Certified	1		1
Entering industry trained for	8	22	30
Entering other occupations	3	46	49
Unfitted for trade subjects		5	5
Returned to Grammar or High School	1	8	9
Left because of illness	1	2	3
Left town	2	2	4
Transferred to Coop. School		68	68
Total membership for year 1941 ...	170	265	435
Enrolled during year	68	121	189

The 1941 graduates are as follows:

FACTORY MAINTENANCE

Denis Olivier Casaubon
George Andrew Derouin

Clarence Arthur Bachand
Carrol Jonathan French

Russell Everett French
 Ferdinand Eugene Joseph Szczypien
 Carol Keaton Pasay Philip Stanley Szydluk
 Chester Lawrence Towne

MACHINISTS

Earl Roger Bullard Louis Stillman Carter
 Walter Paul Damian Joseph Armand Choiniere
 Edmond August Martin Guido Stephen Simonelli
 Frank Thomas Raczynski Charles Zigmund Skowron
 Edward Stanislaw Seremet Bernard Walter Szudga
 Robert Ruffin Tulloch John Michael Bliss
 Graddon Wheeler Morse Wallace Richard Czyzewski
 Edward Joseph Groth Theodore John Ryczek

CABINET

Joseph Stanley Cimoch Kostanty Stephen Domian
 Chester Joseph Kozlowski

PRINTING

Richard Carlton Gardner John Thomas

AUTOMOBILE MECHANICS

Edward William Trudeau Ralph Roland Freytag

EVENING TRADE EXTENSION

The following courses were offered:

Courses	Membership
Architectural Drafting	19
Applied Mathematics	44
Machine Shop Practice	42
*Cabinet & Patternmaking	4
*This was discontinued because of lack of interest	

PRE-EMPLOYMENT DEFENSE TRAINING

The use of the Trade School facilities were made by men and women during such periods of the day that were not occupied by regular students.

The Mechanic Street School was equipped and operated for the training of women in the processes of Light

Machine Operation and of men in Radio Manufacturing, Sheet Plate Fabrication, and Electric and Gas Welding. This program was in operation from March 24, 1941 to November 21, 1941.

The machine tool operation program was conducted in the Trade School building throughout the year. One division operated on a night schedule while another operated during the summer vacation only, on a day schedule.

ENROLLMENT AND PLACEMENT STATISTICS PRE-EMPLOYMENT DEFENSE TRAINING

January 1, 1941 — December 31, 1941

Course	Total Enrollment	No. Placed	Membership	
			Date Dis-continued	When Dis-continued
Machine	144	121		
Sheet Plate				
Fabrication	81	52	11-21-41	17
Welding	27	8	11-21-41	15
Radio Manufacturing	24	9	8-29-41	18
Light Manufacturing	39	16	11-21-41	10
Total	315	206		

SUPPLEMENTARY DEFENSE TRAINING

These courses were operated during the evening and offered to employed mechanics as an upgrading program. Federal funds were provided for the operation of these courses. The service rendered to local mechanics is indicated by the following chart.

Courses	Enrollment	Number		Date Closed	Members When Closed
		Evenings per week	Hours per evening		
Machine	47	3	4		
Blue Print					
Reading	23	2	3		
Machine Drawing	27	2	3		
Radio	16	2	3		
Welding	26	3	3	12-19-41	15
Total	139				

EQUIPMENT

It is obvious that the wear and tear on our equipment necessitates continuous repair and many discouragements to both trainee and instructor. This applies particularly to machine tool equipment.

To compensate the Town of Southbridge for the depreciation of equipment, there has been allotted, to this school, eleven new machine tools amounting to \$45,000. Three of these machines have arrived and two others are expected soon.

COMMENTS

It should be interesting to taxpayers to learn that the facilities of this school have been used during the last year to train, or give more training to, a total of 998 individuals ranging in age from fourteen to sixty-five years, and including both sexes.

Several hundred of these were unemployed and, after receiving three months of training, were placed in remunerative employment.

The expense of this procedure was borne totally by the Federal Government and the benefits to this locality are reflected in many directions. Of most importance, however, is the effectiveness of training men and women for employment in National Defense Industries. To this end, the State Department of Vocational Education rates us 85%.

APPRECIATION

The operation of the diversified programs, listed above, has called for many conferences with numerous committees, local and otherwise, who represent the different organizations concerned with this National Defense Training effort.

To You and the School Board, I wish to extend my thanks for your patience; and also for wise counsel that has been given from time to time in this complex endeavor.

To the Local Advisory Committee, I also extend my thanks for their willingness to appear so often, and for their advice, so freely given, to aid in setting up practical programs.

To many others too numerous to mention here, including members of Industry and the Faculty, I sincerely extend my thanks for their persistent daily efforts in safeguarding the policies and practices of this School, to the end that the trainees become, in their particular Crafts, the responsible individuals they are expected to be.

It now appears that in the year of 1942, the demands will be increasingly severe and I trust you will be patient with such incidents which will without doubt express elements of confusion.

Respectfully submitted,

C. H. MORRELL

Director

SOUTHBRIDGE CONTINUATION SCHOOL

To the Superintendent of Schools:

At your request, I hereby submit my report for the Girls' Division of the Southbridge Continuation School for the year ending June 20, 1941.

This year saw the smallest enrollment in the Continuation School since its establishment. There were only eleven girls enrolled.

Due to the fact that in industry and commerce minors must be sixteen years old or over, these girls all had home permits which allow them to remain at home as mother's helpers.

Classes met Wednesday afternoons from one o'clock till five for Household Arts and Academic Subjects.

Miss Louise Corbin had charge of classes in foods and clothing. Girls were taught simple stitches and the making of plain garments as well as the freshening and remaking of worn clothing. Each girl was able to make a garment which she wore with just pride. In foods classes they were taught elementary cooking and the preparation of breakfast and luncheon dishes.

I feel that the very practical lessons given in the Household Arts Department are extremely useful to these girls who are already engaged in the care of the home.

The academic subjects include English, arithmetic, civics and hygiene. English, both oral and written, is aimed at the correction of faulty language and to the formation of good habits of self-expression. To meet the requirements of ordinary letter writing, a unit was developed centering around the friendly letter and simple social notes. Due to the wide range of ability of the girls, arithmetic has to be planned on an individual basis to meet the everyday needs of each student. Much of it has to be in elementary fundamentals. Through civics, an effort is made to stimulate proper attitudes and ideals and to awaken a sense of responsibility on the part of every individual toward society.

There has long been a demand for our girls to go into homes to help with the housework and the care of young children, but for more than a year the girls have not been attracted to this kind of work outside their own homes. They stay in this school till they are sixteen years of age and then go to one of the industrial plants or work in the retail stores.

Respectfully submitted,

LAURA B. DESMARAIS

Director

SCHOOL NURSE'S REPORT

The health work in the schools has been carried on in the usual manner, with our health objectives ever in mind. More defects have been corrected this past year in all the grades. It is gratifying to note that most bad tonsil cases have been taken care of. There are still many pupils who need dentistry. Notices have been sent to parents of pupils who were found by School Physicians to have defects. A home visit was made and parent was notified, concerning serious cases, and consultation of the family physician was advised.

Home visiting offers an excellent opportunity for health instruction, as we know that the health of the child is influenced by many aspects of home and community living. Many types of problems are encountered, and it has been necessary to call on various agencies to cooperate for a more effective health plan.

CLINICS

In May, two mornings were given to registration of children who were of age to enter school in September. These clinics were very satisfactory. One hundred fifty-eight children were registered. Parents who accompanied the children were asked to have them physically examined by the family physician or by the Clinic Physicians and Dentists. Examination Clinics were held June 3 and 4. Dr. Langevin conducted the physical examinations, Dr. Desmarais and Dr. Degrenier the dental examinations. One hundred and five children reported and were examined. As nearly all these children entered school in September with defects corrected, we feel that our efforts were very successful.

DENTAL CLINICS

The Board of Health Dental Clinic continues to function two mornings a week, from October to June, for children in the first four grades.

TOXOID CLINIC

Cooperating with the Board of Health and with the

signed request of parents, fifty-five children from the public schools were given toxoid inoculations in the fall for the prevention of diphtheria.

CHEST CLINIC

The Chest Clinic, scheduled earlier in the year by the State and County Health Associations, for pupils in the High School had to be canceled, due to the fact that Physicians from the West Boylston State Sanatorium who were to conduct the Clinic were not available, having been called to the U. S. Army service.

AUDIOMETER TESTS

Early in the school year, hearing tests were given to all pupils in the Elementary and Junior High Schools. Twenty-eight pupils were found to have a hearing loss. Eleven of these were old cases which have had or are having treatment. The others were pupils with a slight loss, which we hope a later test will find improved if not entirely corrected. Parents of pupils found with a hearing loss were notified.

Four boys who were tuberculosis contacts were able to spend eight weeks during the summer at Sterling Health Camp, where all gained weight and learned the value of good health habits. Money raised by sale of Christmas seals and pins made this possible.

This fund also furnished milk lunches for four children who were also contacts.

I hereby express my gratitude to all who helped or cooperated in any way to the success of our health program.

Respectfully submitted,

WINIFRED V. KING, R. N.

School Nurse

REPORT OF ATTENDANCE SUPERVISOR

To the Superintendent of Schools:

The annual report of the Attendance Supervisor is hereby presented.

REGISTRATION OF SCHOOL CHILDREN

Persons 5 years of age or over and under 7	371
Persons 7 years of age or over and under 14	1,789
Persons 14 years of age or over and under 16	541
Number of pupils investigated for absences due to illness, truancy, lack of clothing, contagious diseases, or other reasons	410
Cases investigated for home permits	6
Cases of persistent tardiness	7
Cases of children working unlawfully	8
Follow-up and friendly visits	50
Number of children assisted with shoes and clothing	18
Number of children adjusted in their school work .	85
Number of children for whom employment was obtained	38
Number of employment certificates 16-21 literate	868
Number of employment certificates 16-21 illiterate	7
Employment between 14-16	14
Home permits	19
News boys' badges and street trade	1

Respectfully submitted,

EMERY A. LAVALLEE

Attendance Officer

VISUAL-AIDS REPORT

1941

To the Superintendent of Schools:

During the past year, the Visual-Aids Department has extended its facilities to a great variety of worthwhile pursuits. In fact, besides the regular school work, the Evening School, the Continuation School, University Extension Courses, the Air Raid Precaution Schools, and others have been pleased by the cooperation of the department.

In 1941, a total of 31,900 persons saw 103 different educational motion pictures in 382 showings.

The following tabulation gives a more detailed account of the work done during the past year:

MOTION PICTURES

Title	No. seeing each film
Southbridge Playgrounds of 1940	1560
Colonial National Historical Park	215
Youth Paints	95
Furniture Craftsmen	75
Years of Progress	165
Romance of Glass	75
Wonderworld of Chemistry	175
52 Pay Checks each year	145
Machine Maker	75
Aladdin's Modern Lamp	75
Yours Truly Ed Graham	230
Re-creation	75
The Story of Silk	145
Roaring Roads	620
Colorado Vacationland Supreme	510
Natural Bridge and Historic Lexington	95
Modern Sculpture	40
Territorial Possessions	410
Recreation in England	75
A Continent is Bridged	140
Telephone Cable	75

Underwater Speechways	75
Parade of Champions	85
Army on Wheels	325
Life of Emile Zola	620
The Story of Aviation	255
Causes and Effects of the First World War	385
South Australia	75
The History of Aviation	75
Teddy Bears at Play	1130
New England Yesterday and Today	1130
This is New England	1130
Manufacture of Paint	75
Tobaccoland U. S. A.	450
Bryce National Park	475
National Defense	475
Parade of Champions	475
Land of the Free	490
Alice Adams	375
Lives of a Bengal Lancer	375
The Third Alarm	815
Boy meets dog	890
Red Head	815
Alaska's Silver Millions	75
Baseball	75
Good Golf	75
A New World Through Chemistry	110
Ether Anesthesia	85
The Manufacture of Ether	85
This Amazing America	120
Office Management	105
Modern Football Fundamentals	150
The Living Cell	125
Roots and Plants	120
The Green Plant	125
Basketball Fundamentals (W. S.)	30
Atmospheric Pressure	120
Oxidation and Reduction	280
Aid Raid Warning in England	510
Compressed Air	280

New York-New England-Canada	65
The Middleton Family at the World's Fair	415
Wheels across India	1205
On two wheels	545
Police Patrol	545
Air Raid Warning	375
Conservation of Natural Resources	105
Progress on Parade	60
White Battlefront	475
Dover Front Line	475
Put Out that Fire	80
War and Order	80
Steam Power	45
Fungus Plants	70
Purifying Water	350
Uncle Jim Tells 'em	295
Modern Rug and Carpet Making	475
Trees and Homes	550
M. E. W. High School Activities	810
Rubber	65
It's the Little Things that Count	185
Food Shot from Guns	110
Silver	110
Sand and Clay	110
Now is the Time	65
Automobile Mechanism	65
Formation of Soil	145
Shelter	145
Drinking Health	210
Leaves	210
Home Modernizing	65
Flowers at Work	145
America Looks Ahead	350
Bacteria	120
Fuller Brushes	235
This Amazing America	1450
Alaska's Silver Millions	815
East of Bombay	110.
Establishing Telephone Lines	345

Air Raid Control Center at Newton	345
How to run a lathe	80
War Factory	410
Men of the Coast Guard	450
Total	31,900

VISUAL-AIDS USED
AND
TEACHER OR PLACE ASSIGNED

HIGH SCHOOL

Motion Picture	Showings	Exhibit and Literature	
Mr. Kyrios	123	Mr. Dion	3
Mr. Dion	63	Students	4
Miss Howe	1		—
Miss Drake	25	Total	7
Miss Vannah	12	Metronoscope Rolls	
Miss Birtz	5	Miss Roper	5
Mr. Hall	4	Lantern Slides	
Miss Roper	22	Mr. Dion	250
Miss Tait	12	Filmstrips	
Mr. McMahon	8	Mr. Dion	48
Miss Corbin	6	Mr. Kyrios	6
Mrs. Leclair	4	Miss Drake	8
Miss Coderre	1	Mr. Hall	3
Mr. Earls	5	A. Hall (student)	5
Miss Hall	11	Mr. Lataille	3
Miss Kozyra	1		—
Mr. Lataille	12	Total	78
Miss Aucoin	2	Opaque Projector	
Miss Troy	2	Mr. Earls	5
Miss Plante	9	Mr. Dion	3
Study Hall	33		—
Assembly	10	Total	8
Air Raid Precaution	13	Filmstrip Projector	
		Mr. Dion	54
		Miss Drake	6
		Mr. Hall	24
			—
		Total	84

Lantern Slide Projector

Mr. Dion	14
Miss Hong (student)	28
	<hr/>
Total	42

WEST STREET SCHOOL

Filmstrips		Metronoscope Rolls	
Miss Brodeur	3	Miss Brodeur	85
Mrs. Potter	37	Lantern Slides	
Miss Carey	27	Mrs. Potter	175
Miss Simpson	8	Exhibit & Literature	
	<hr/>	Miss Simpson	2
Total	75		

RIVER STREET SCHOOL

Filmstrips		Metronoscope Rolls	
Miss Sousa	2	Miss Randall	34
Mrs. Beaudreau	3	Miss Sousa	6
Miss Westcoat	5		<hr/>
Mr. McInnerney	3	Total	40
	<hr/>	Mounted Pictures	
Total	13	Miss Westcoat	48
Lantern Slides		Mr. McInnerney	164
Mrs. Beaudreau	50		<hr/>
		Total	212

MARCY STREET SCHOOL

Filmstrips		Exhibits & Literature	
Mrs. Campbell	52	Mrs. Campbell	19
Miss L'EEcuyer	1	Mrs. Cook	2
Mrs. Cook	7		<hr/>
	<hr/>	Total	21
Total	60	Mounted Pictures	
Lantern Slides		Mrs. Campbell	129
Mrs. Campbell	75	Miss L'Ecuyer	22
Opaque Projector			<hr/>
Mrs. Campbell	4	Total	151
Mrs. Chapman	4	Leaflets on Health	
	<hr/>	Mrs. Cook	240
Total	8		

EASTFORD ROAD SCHOOL

Filmstrips		Metronoscope Rolls	
Miss Morrill	3	Miss Morrill	11
Miss L'Ecuyer	4	Miss L'Ecuyer	19
Mr. Bingley	9	Miss Foley	1
	—	Miss Sampson	10
Total	16		—
Lantern Slides		Total	
Miss Morrill	25		41
Miss Sampson	50	Mounted Pictures	
	—	Miss L'Ecuyer	42
Total	75		

CHARLTON STREET SCHOOL

Filmstrips		Lantern Slides	
Miss Callahan	26	Miss Callahan	225
Miss Claflin	7	Exhibits & Literature	
Mr. Potter	17	Miss Callahan	3
	—	Mounted Pictures	
Total	50	Miss Callahan	335

SUMMARY

Motion Pictures	103	Metronoscope Rolls	171
Motion Picture		Lantern Slides	850
Showings	382	Filmstrips	292
Exhibits & Literature	33	Leaflets	240
Mounted Pictures	740		

NUMBER OF FILMS SHOWN IN EACH SCHOOL

High School	69	River Street	12
General Vocational	52	Evening	5
Charlton Street	8	Continuation	5
Eastford Road	11	University Extension	8
Marcy Street	9	Air Raid Precaution	13
West Street	11		

Respectfully submitted,

RAOUL O. LATAILLE

REPORT OF PLAYGROUND COMMITTEE

To the Citizens of Southbridge:

For the second successive summer, the town, in annual town meeting, voted to establish and maintain public playgrounds under the control of the School Committee, and raise and appropriate from the tax levy the sum of \$2000.

In accordance with this vote, playgrounds were operated at the Dresser Street grounds and at the River Street, West Street, Eastford Road, and Charlton Street schools.

The playgrounds were operated for a period of six weeks during summer vacation with a total enrollment of 1780 pupils who regularly attended both parochial and public schools. Ages served were from three to eighteen years. The time schedule was from 9:00 A. M. to 11:30 A. M. and from 1:30 P. M. to 4:00 P. M. from Monday through Friday.

A schedule of inter-playground sports was set up and a field day was held during the last week of the session, at which time playground champions were selected.

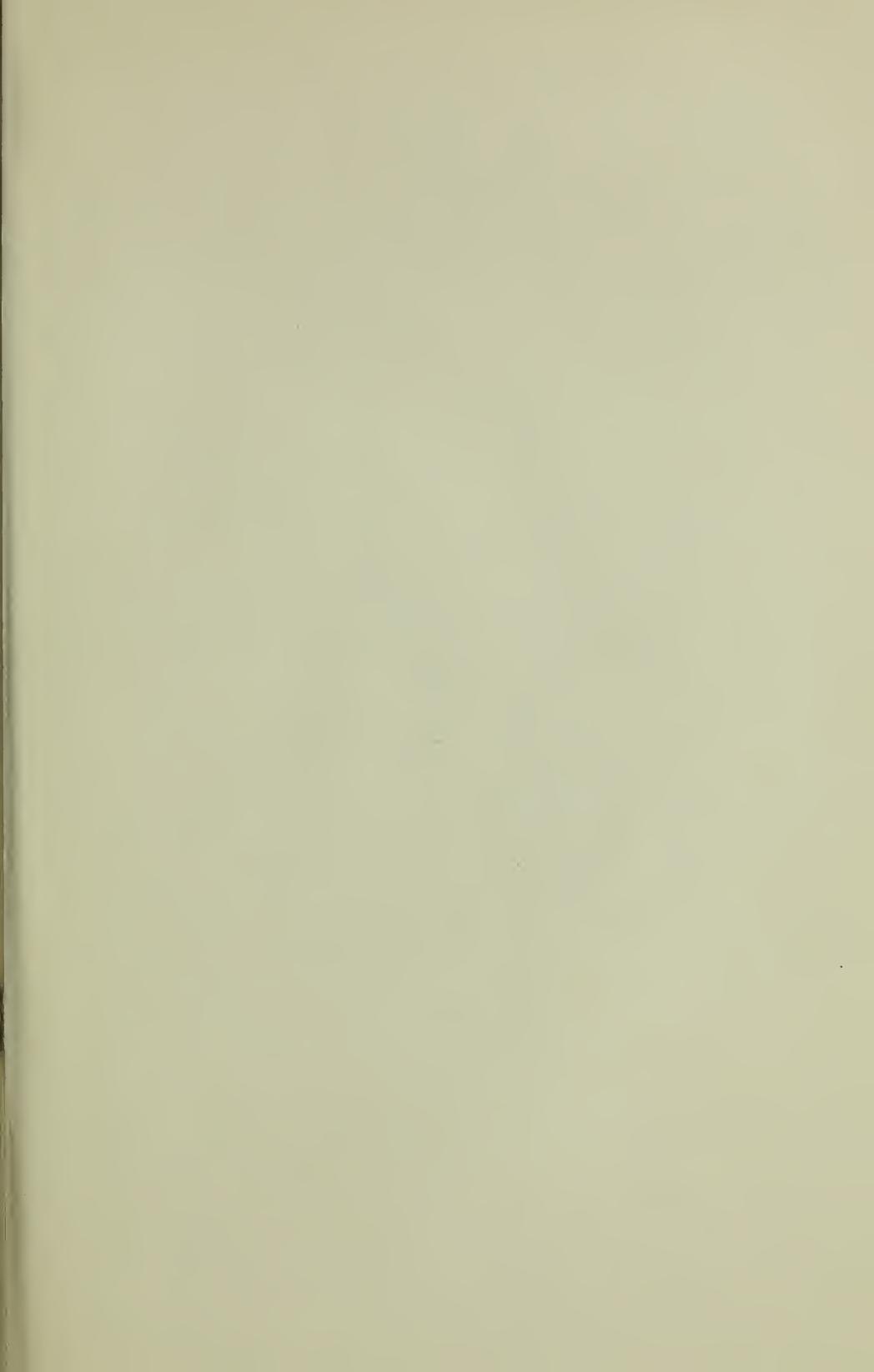
Sports engaged in were basketball, badminton, volley ball, baseball, crafts, track, handball, dodge ball, punch ball as well as apparatus work for older pupils, and sand box games for younger pupils.

The School Committee has included playground operation in its current budget and will, of course, abide by the decision of the voters, as to whether they shall be operated in 1942.

Respectfully submitted,

ERNEST BOYER

Secretary, Playground Committee



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